**Suhair A. Jaradat**

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Phone #: 962 777-611122

**EDUCATION**

|  |  |
| --- | --- |
| **The University of Missouri-St. Louis, USA** | 2001 - 2004 |
| Ph.D. in Educational Technology |
| **The University of Nebraska-Lincoln, USA** | 1996 |
| M.A. in Instructional Technology |
| **The University of Iowa, USA** | 1994 - 1996 |
| Non-degree |
| **Yarmouk University, Irbid - Jordan** | 1987 - 1991 |
| B.S. in Computer Science |

**PROFESSIONAL EXPERIENCES**

**Chair, Department of Curricula & Instruction** Oct. 2022 – Feb. 2023

 The University of Jordan

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| --- | --- |
| **Full Professor** The University of Jordan | 2021 - Present |
| **Associate Professor** | 2012 - 2021 |
| The University of Jordan |
| **Assistant professor**  | 2005 - 2012 |
| The University of Jordan, Amman-Jordan |
| **Research and Teaching Assistant** | 2001 - 2004 |
| Centre for Human Origin and Cultural DiversityThe University of Missouri-St. Louis, USA. |
| **Instructor** | 1997 - 2000 |
| Jerash Private University, Jerash- Jordan |
| **Teaching Assistant** | 1991 - 1993 |
| Computer Science Department, Yarmouk University, Irbid-Jordan |

**RESEARCH**

Marei, S. S., & **Jaradat, S**. A.. (2023). The Effect of Teaching Science Using Digital Storytelling in Developing Creative Thinking Skills among Third Graders in Jordan. *Dirasat: Educational Sciences*, *50*(2), 477–490.

# Aldreabi, H., & Jaradat, S. (2022). Degree of Application of the Faculty of Educational Sciences at the University of Jordan of International Accreditation Standards (CAEP) and its Relation to the Quality of Educational Service. *Dirasat: Human and Social Sciences,49*(6), 240–260.

# Alkhatib, Asma’a, Jaradat, Suhair (2022). The Impact of Blended Learning, using the Ideas Box, on the Development of Critical Thinking Among Non-formal Syrian Female Students Residing in Jordan. *Dirasat: Educational Sciences, 49*(1), 211-225. (in Arabic)

Aldreabi, H.; Al-Shboul, M.; **Jaradat, S**.; Abdallat, M.; Abdali, M.; & Khresat, A. (2022). Designing a Computerized Educational Program to Teach Colors for Children with Special Needs*. Jordanian Educational Journal, 7*(1), 201-224.

Ajlouni, Aseel, **Jaradat, Suhair** (2021). The Effect of Integrating an Educational Robot with Hypermedia on Students’ Acquisition of Scientific Concepts: The Case of Fifth-Grade Students*. International Journal of Interactive Mobile Technologies, 15*(11), 113-132.

Alkhatib, Asma’a, **Jaradat, Suhair** (2021). The Impact of Blended Learning using the Ideas Box on the Motivation for Learning among Non-formal Syrian Female Refugee Students in Jordan. *International Journal of Interactive Mobile Technologies, 15(*11), 81- 95.

**Jaradat, Suhair,** Ajlouni, Aseel (2021). Undergraduates’ Perspectives and Challenges of Online Learning during the COVID-19 Pandemic: A Case from the University of Jordan. *Journal of Social Studies Education Research, 12*(1), 149-173.

Al-Oudat, Amal, **Jaradat, Suhair** (2021). The Effect of Using Internet of Things Applications on Developing the Skills of Reading Comprehension and Writing Composition in an Arabic Language Course among Seventh Grade Students in Jordan. *Dirasat: Educational Sciences, 48*(2), 174 -190. (in Arabic)

**Jaradat, Suhair,** Ajlouni, Aseel (2020). Social Presence and Self-Efficacy in Relation to Student Satisfaction in Online Learning Setting: A Predictive Study. *International Journal of Education and Practice*, *8*(4), 759-773.

Ajlouni, Aseel, **Jaradat, Suhair** (2020). The Effect of Pedagogical Hypermedia on Acquisition of Scientific Concepts among Primary School Students. *International Journal of Education and Practice*, *8*(3), p615-624.

Ajlouni, Aseel, **Jaradat, Suhair** (2020). Teaching Science with Technology: A Pedagogical Hypermedia for the Science Discipline. *International Journal of Psychosocial Rehabilitation, 24*(8), 13900-13914.

AlDraibi, Hanadi, AlShboul, Muhannad, **Jaradat, Suhair**, AbdAllat, Mohammad, AlAbdali, Marwah, Alkhraisat, Ahmad (in press). Designing Computerized Instructional Program to Teach Colors for Children with Down Syndrome: A case Study. *Jordanian Educational Journal*. (in Arabic)

Almomani, Moh, Almomani, Ibrahim, **Jaradat, Suhair**, Arefaei Arwa (2016). Kindergarten Teachers’ Perceptions of their Teaching Practices in relation to the Child’s Education. *Al Quds Open University 38*(1), 11-41. (in Arabic)

**Jaradat, Suhair** & Almekhlafi, Abdurrahman (2012). A Study of Interrelationships between Selected Variables in a Web-based Learning Environment. *Education 133*(2), 275-282.

**Jaradat, Suhair**,Qablan, Ahmad, & Barham, Areej (2011). An Activity Theory Approach to Analyze the Barriers to the Virtual Management Information Systems (MIS) Curriculum. *Journal of Interactive Online Learning, 10*(1), 15-35.

**Jaradat, Suhair,** & Qablan, Ahmad (2010). Increasing flexibility and value of management education during the present economic downturn. *Strategic Change, 19*(5-6), 259-274.

Gablan, Ahmad, **Jaradat, S.,** Al-Momani, I.(2010). Elementary Science Teachers’ Perceptions of Educational Reform in Relation to Science Teaching in Jordan. *Jordan Journal of Educational Sciences, 6*(2), 161 – 173.

Scordias, Margaret, **Jaradat S**., Hoagland Carl. (2009). Wikis, Constructivist Learning Environment for the Information Age. SITE 2009 International Conference, Charleston, South Carolina, USA.

Al-Momani, Ibrahim., **Jaradat, S.**; Al-Momani, M., Al-Qaderi, S. (2008). Constructivism Theory and its Role in Developing Instructional Practices of the Elementary School Teachers*. Educational Journal of Ain Shams University, 32*(2). (in Arabic).

**Jaradat, S.** (2004). Jordanian Students’ Participation in their first Experience of Online Coursework. Ph.D. Dissertation. The University of Missouri-St. Louis.

**CONFERENCES ATTENDED**

1. The 6th International conference of the Faculty of Educational Sciences “Education in a Renewable Digital Environment”, (2015), Zarqa University, Jordan
2. The European Community Tempus Project, “Reorient University Curricula to Address Sustainability”, (2013), Greece
3. The European Community Tempus Project, “Reorient University Curricula to Address Sustainability”, (2012), Jordan
4. The European Community Tempus Project, “Reorient University Curricula to Address Sustainability”, (2011), Lebanon
5. Global Education Forum 2012 Dubai - GEF Conference, Feb 2012, Dubai‏, UAE
6. Global Education Forum 2011 Dubai - GEF Conference, May 2011, Dubai‏, UAE
7. Global Education Forum 2010 Dubai - GEF Conference, Feb 2010, Dubai‏, UAE
8. Learning Establishment Conference, The University of Jordan, Faculty of Educational Sciences 2009
9. SITE 2009 International Conference, Charleston, South Carolina, USA
10. Fourth Annual Qualitative Research Conference. The University of Missouri-St. Louis, February 2004
11. Third Annual Qualitative Research Conference. The University of Missouri-St. Louis, February 2003
12. Second Annual Qualitative Research Conference. The University of Missouri-St. Louis, February 2002
13. Bringing GIS to the Classrooms. The University of Missouri-St. Louis, November 2003
14. Bringing GIS to the Classrooms. The University of Missouri-St. Louis, November 2002

**MEMBERSHIP, ORGANIZATIONS & COMMITTEES**

1. Member of Association of Jordanian Woman Academics
2. Member of The Jordan Society for Scientific Research, Entrepreneurship, and Creativity
3. Member of the Association for Educational Communication & Technology (AECT) 1800 N. Stone lake Drive, Suite 2 Bloomington, IN 47404, (2005-Now)
4. The Honour Society of Phi Kappa Phi, (2003-Now)
5. Scientific Research Committee, Faculty of Educational Sciences, The University of Jordan, (2020-Now)
6. The University Model School Technical Committee, (2006-2008) and (2012 – 2020)
7. Member of the European Community Tempus/CLIMASP Project, “Climate Change and Sustainability Policy”, (2014 - 2016)
8. Global Education Forum (GEF) Technical Committee Member. Dubai, UAE, (2010-2015)
9. Member of the European Community Tempus/RUCAS Project, “Reorient University Curricula to Address Sustainability”, (2011-2013)
10. Member in the counselling committee at Queen Rania Centre for Information and Educational Technology, (2011)
11. E-Learning committee, The University of Jordan, (2011)
12. Educational Sciences Committee for Setting Research Priorities in Jordan for the Coming Five Years. The Higher Council for Science and Technology, Jordan, (2009-2010)
13. Education Reform for the Knowledge Economy (ERfKE) project in Jordan / Teacher Education Program, (2005)
14. Developing the bachelors program in educational Technology for Middle East University
15. Developing masters and doctoral programs in educational technology at the University of Jordan
16. Editorial board member for the international journal “Journal of Interactive Online Learning (JIOL)” 2011- 2013
17. Scientific Day, Library Committee, and Social Committee Chair, Faculty of Educational Sciences, The University of Jordan
18. Educational Technology Comprehensive exam committees for masters’ and Doctoral Students, (2005-2022)
19. Doctoral Dissertations and master’s thesis defense committees, (2005-2022)
20. Supervising Doctoral and masters’ students, (2005-2022)
21. Graduate Studies Committee, Department of Curricula & Instruction (2021 – now)

**WORKSHOPS CONDUCTED**

1. Online Teaching (2015). Using Moodle Courseware in University Teaching, The University of Jordan
2. Online Teaching (2006). Using Blackboard Courseware in University Teaching, College of Education, The University of Jordan
3. Online Teaching (2005). Using Blackboard Courseware in University Teaching Centre for Professional Development, Al al-Bait University-Jordan

**WORKSHOPS ATTENDED**

1. 3rd National CLIMASP “Climate Change and Sustainability Policy” workshop, August 2015, Jordan
2. 1st Regional CLIMASP, October 2014, Jordan
3. 2nd National CLIMASP workshop, June 2014, Jordan
4. Tempus Project, “Reorient University Curricula to Address Sustainability”, 2013, Greece
5. Tempus Project, “Reorient University Curricula to Address Sustainability”, 2012, Jordan
6. Tempus Project, “Reorient University Curricula to Address Sustainability”, 2011, Lebanon
7. ICTE: Information and Communication Technology in Education, 2006

**RESEARCH INTERESTS**

* Online teaching and learning
* Integrating technology in the classroom
* Cognition and technology
* Education for Sustainable development

**COURSES TAUGHT**

**Undergraduate Courses:**

1. Child Computerized Programs - The University of Jordan
2. Computers in Education - The University of Jordan/ Hashemite University
3. Design & production of Educational multimedia - The University of Jordan/ Hashemite University
4. Introduction to Curriculum - The University of Jordan
5. Classroom Management - The University of Jordan
6. Study Skills - The University of Jordan
7. Practicum 1- Child Ed - The University of Jordan
8. Practicum 2 - classroom teacher - The University of Jordan

**Graduate Courses:**

1. Computers in Education - The University of Jordan
2. Instructional Computerized Programs - The University of Jordan
3. Instructional Design - The University of Jordan
4. Curriculum Theory - Hashemite University